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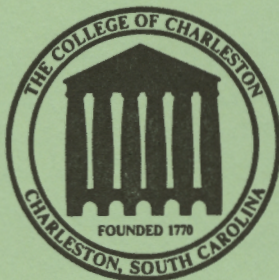
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**ANNUAL REPORT**  
**OF**  
**THE COLLEGE**  
**OF CHARLESTON**  
**TO THE**  
**GENERAL ASSEMBLY**

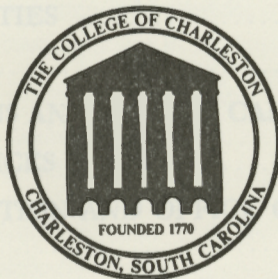
**JULY 1, 1976 — JUNE 30, 1977**



PRINTED UNDER THE DIRECTION OF THE  
STATE BUDGET AND CONTROL BOARD

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**OF**  
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**GENERAL ASSEMBLY**

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Katherine F. Kelly	<i>Dean of Undergraduate Studies and Summer School</i>
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#### STUDENT AFFAIRS

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Alan LeForce .....	<i>Director of Athletics</i>
Herndon Hasty .....	<i>Director of Student Activities</i>
Fleetwood J. Albrecht .....	<i>Director of Financial Assistance</i>
Charles Post .....	<i>Director of Health Services</i>
Robert Marlowe .....	<i>Director of Residence Life</i>
John E. Huss .....	<i>Campus Minister</i>
Frank D. VanAalst .....	<i>Dean of Career Development and Placement</i>
Ellenor M. Mahon .....	<i>Director of Counseling</i>

#### ALUMNI AND COLLEGE RELATIONS

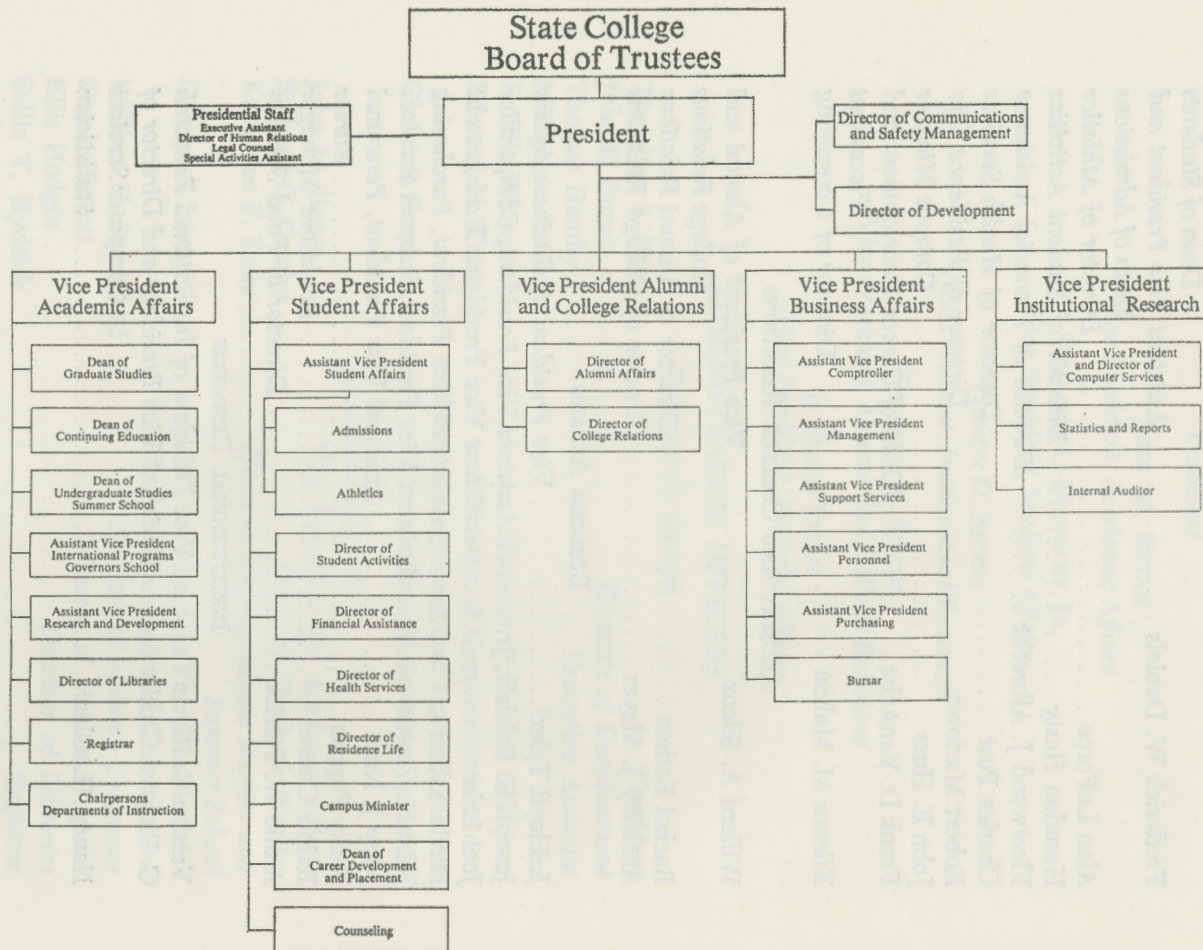
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Anthony J. Meyer .....	<i>Director of College Relations</i>

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C. Richard Crosby .....	<i>Assistant Vice President and Director of Computer Services</i>
Nancy H. Glass .....	<i>Statistician</i>





## FISCAL YEAR 1976-1977 ORGANIZATION CHANGES

The following positions were established and filled:

Director of Communication and Safety Management  
Director of Development  
Dean of Career Development and Placement  
Associate Registrar  
Special Activities Assistant

### *Publications*

The following documents were published by the College:

College of Charleston *Bulletin* (The college course catalog)

College of Charleston *Student Handbook*

College of Charleston *Graduate Programs in Elementary  
Education and Marine Biology*

College of Charleston *Evening School Program*

College of Charleston *Summer Program*

College of Charleston *Directory* (addresses and telephone  
numbers)

Student Publications: *The Comet* (year book), *The Meteor*  
(newspaper), *The Phoenix* (literary magazine)

College of Charleston *Newsletter* (for the Alumni and Friends  
of the college)

*Invitation to Excellence* (general information pamphlet)

*Speakers Bureau* brochure

## STATUTORY AUTHORITY

By Section 10 of Part III of an Act bearing Ratification No. 1050, enacted at the 1970 Session of the South Carolina General Assembly, approved by the Governor on April 2, 1970, the State of South Carolina acquired all property of the College of Charleston and assumed the operation of the College as a state-supported institution of higher learning, its governing board to be the State College Board of Trustees, created by Act No. 353 of 1969 (Trustees).

## THE BOARD OF TRUSTEES

The Board of Trustees of the College of Charleston is composed of sixteen members, appointed by the Governor of the State of South Carolina with the advice and consent of the South Carolina Senate. One member represents each of the sixteen judicial districts of the State.



SOUTH CAROLINA STATE COLLEGE  
BOARD OF TRUSTEES

F. Mitchell Johnson, *Chairman*  
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*Term Expiring June 30, 1979*

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Nathaniel Kaminski, Jr., Georgetown, S. C. . . 15th Judicial Circuit

*Term Expiring June 30, 1977*

C. Calhoun Lemon, Barnwell, S. C. . . . . 2nd Judicial Circuit  
Allard A. Allston, Darlington, S. C. . . . . 4th Judicial Circuit  
Fitz-John Creighton McMaster,  
Winnsboro, S. C. . . . . 6th Judicial Circuit  
Caroline Beaver, Greenwood, S. C. . . . . 8th Judicial Circuit  
Sara V. Liverance, Anderson, S. C. . . . . 10th Judicial Circuit  
J. Howard Stokes, Florence, S. C. . . . . 12th Judicial Circuit  
John M. Trask, Jr., Beaufort, S. C. . . . . 14th Judicial Circuit  
Eleanora R. Richardson, Union, S. C. . . . . 16th Judicial Circuit

HISTORY

Although founded in 1770, the College of Charleston began its corporate existence March 19, 1785, with classes beginning July 3, 1785. In 1794, the first degrees were conferred and in 1837, it formally became the first municipal college in the United States. The College of Charleston became a coeducational institution in 1918.

Rich in tradition and history, the College's graduates enjoy national prestige in countless areas of public life. Among its distinguished alumni, the College of Charleston lists such men of letters as James DeBow, Paul Hamilton Hayne, Ludwig Lewisohn, and Edward McCrady. Other alumni who have figured prominently in this country's political history include: Mendel J. Davis, U. S.



Congressman; James B. Edwards, Governor of South Carolina; John C. Fremont, explorer and Presidential Candidate; Joseph E. Jacobs, Ambassador; Burnet R. Maybank, Mayor of Charleston, Governor of South Carolina, and U. S. Senator; L. Mendel Rivers, U. S. Congressman; and Ferdinand A. Silcox, Chief Forester of the United States.

Other alumni who have made indelible impressions in other fields of endeavor include: Frank Blair, network news commentator; Frances Ravenel Smythe Edmunds, Preservationist; William S. Gaud, Executive Vice-President of the International Finance Corporation; Dr. Webb E. Haymaker, Senior Scientist and Director, Life Sciences, NASA; Wendell M. Levi, Attorney, Author, Horticulturist and Ornithologist; Josephine S. Pinckney, Authoress; Edward L. Powers, Geneticist and Zoologist; Herbert R. Sass, Author; Paul E. Scherer, Theologian; Forsythe Sherfesse, Financial Advisor to the Chinese government and Forester; and Albert Simons, Architect and Author.

On July 1, 1970 the College of Charleston became part of the higher education system of the State of South Carolina and has entered into a new phase of history. As a state agency, the College has expanded and provided new majors and course offerings to better serve the students, the community, and the state. Its growth has been far more rapid than any experienced in the past.

Between July 1, 1976 and June 30, 1977, the College conferred 439 Bachelor of Arts and Bachelor of Science, and 63 Masters of Education and Masters of Science in Marine Biology. Since becoming a state-supported college in 1970 the campus has grown from approximately 7 acres to currently over 21; the enrollment from 1040 to 5036, the faculty from 52 to 192; the course offerings from 329 to 834; and the staff from 72 to 366.

The College's accreditation was reaffirmed in 1975 by the Southern Association of Colleges and Schools. It is an equal opportunity institution.



## PURPOSE

Until July 1, 1970, Charleston was without a state-supported, general purpose college open to students of both sexes. The purpose of the College of Charleston is to bring a varied and well balanced higher education program within the reach of all qualified students in the region and the state. Although every county in the state is represented in its student body, the great majority are from the commuting area. Its purpose as an institution is to provide an expanded range and quality of academic programs, at a cost corresponding to that of other state-supported colleges.

The program of the College will continue to be oriented to instruction in the Arts and Sciences on the undergraduate level. Post-graduate programs will be restricted to the Master's degree level and limited to carefully chosen and developed fields of local need. The College participates in graduate instruction as authorized by the Commission on Higher Education.

In the past, without the existence of a state-supported institution, 70% of the high school graduates of the local area terminated their formal education. It has been one of the purposes of the College to narrow and ultimately close the educational gap for Charleston and the low country area. Recent figures indicate some success in this endeavor although the percentage of high school graduates who are able to attend a four-year senior institution is still higher elsewhere in the state.

The enrollment growth in the past six years provides a measure of the success in this massive undertaking. The continued status as one of the fastest growing South Carolina senior colleges in a time when many colleges are dealing with decreases in enrollment indicates that the College still does not have all the facilities and resources necessary to serve all of the low country citizens.

At its bi-monthly meeting held in Florence, S. C. on Wednesday, January 16, 1974, the State College Board of Trustees approved the following *Statement of Purpose* for the College of Charleston:

"As a General Purpose College:

To provide a comprehensive program in the arts and sciences, and such complementary programs as education and business administration, leading to the baccalaureate degree for students whose prior academic training and performance indicate the potential for success at the College of Charleston.

To provide programs leading to the Master's degree which are consistent with the geographical location and the resources of



the College of Charleston and the needs of the state and the community.

To provide a comprehensive program of continuing education and cultural, social and recreational services for residents of the low country and the state, insofar as these services are consistent with the College's primary academic purpose. To afford to the state and the community the advantages and benefits of the professional expertise of its faculty to the extent feasible and appropriate to an institution of higher learning. To encourage research and insofar as possible to provide an environment within which faculty members may make a contribution to the search for knowledge."

In addition to this stated purpose, the College established annual goals with specific tasks or objectives to achieve these annual goals. In 1976-1977 the organizational goals and specific objectives were stated as follows:

#### 1. BY STRESSING THE PRIMACY OF QUALITY EDUCATION

- by strengthening the writing ability of all students
- by reemphasizing the general education requirements
- by strengthening faculty development and evaluation
- by reinforcing efforts in instructional improvement and assessment
- by promoting and participating in the Charleston Higher Education Consortium
- by strengthening and broadening the Governor's School Program

#### 2. BY STRESSING A MORE PERSONAL COLLEGE

- by introducing mentor training to improve academic advising
- by increasing student understanding of career options and the long range consequence of program choice
- by improving general campus communications
- by extending the effectiveness of campus services—mail, food, security, counseling, college skills, and plant maintenance



### 3. BY STRESSING THE COMMUNITY SERVICE ROLE OF THE COLLEGE

- through the Evening Program and Special Education offerings
- through Cooperative Education and internships
- through reinforcing community efforts to produce Spoleto
- through community service projects—Women in Transition, drug abuse programs, youth programs
- through public affairs and business management workshops
- through concerts, plays, exhibits, and lectures
- through the United Way

### 4. BY STRESSING THE IMPROVEMENT OF THE FINANCIAL POSITION OF THE COLLEGE

- through managing limited resources more economically
- through developing additional fund sources—wills and bequests, corporations, foundations, new friends
- through anticipating the future and planning boldly for it

### 5. BY STRESSING THE CONTINUED DEVELOPMENT OF THE COLLEGE CAMPUS

- by beginning construction of the Fine Arts Center
- by beginning construction of the Education Center
- by beginning construction of a women's dormitory
- by renovating and expanding the Craig Residence and Cafeteria
- by maintaining and enhancing the campus development
- by extending the underground utility system

## ACADEMIC AFFAIRS

The conditions for maintaining and enhancing a productive academic environment remain the same: a teaching oriented and scholarly practicing faculty, students desiring a good education, and good learning and recreational facilities to meet faculty and student needs. At the College of Charleston strength in these areas is gained yearly and an esprit de corps continues to emerge which engenders mutual respect for the learning enterprise, a sense of appreciation for the opportunities afforded the members of this academic community, and a sense of dignity in one's personal worth and pride in the College's accomplishments.



### *Goals for 1976-77*

At the outset of 1976-77, goals in academic programming were defined as follows:

- to strengthen the writing ability of all students
- to re-emphasize general education requirements
- to strengthen faculty development and evaluation
- to stress instructional improvement and evaluation
- to promote the further development of the Charleston  
Higher Education Consortium
- to strengthen and broaden the Governor's School Program
- to improve academic advising
- to increase student understanding of career options  
and planning
- to stress the community service role of the College by  
support of Evening Programs, Drug Abuse Programs,  
Youth Programs, Spoleto, Public Lectures, Management  
and Public Affairs Workshops, etc.
- to manage limited resources wisely and frugally.

### *Three-Two Engineering Program*

The College of Charleston has entered into cooperative engineering programs with Clemson University, Georgia Institute of Technology and Washington University in St. Louis, Missouri. This program offers a student the opportunity to earn bachelor's degrees from both the College of Charleston and the engineering school in a five year program. The student attends the College of Charleston for three years and the engineering school for the last two years. The program assures acceptance into one of the engineering schools, provided the student's overall grade point ratio is at least 3.0. To receive a degree from the College of Charleston under this Three-Two Engineering Program a student must complete the minimum degree requirements for the College of Charleston with at least a grade point ratio of 2.0, complete any additional pre-engineering courses required by the appropriate engineering school with a grade point ratio of at least 2.0, and graduate from one of the cooperating schools in an approved engineering curriculum.



### *Five Year BS/MS Degree in Chemistry and Biochemistry*

The College has arranged for a joint undertaking with the Medical University of South Carolina to offer a five-year program in biochemistry. After earning 108 semester hours at the College, a student applies to the Graduate School of MUSC. He or she receives a BS in Chemistry from the College when the Medical University awards the MS Degree.

### *Study Abroad in San Jose, Costa Rica and Rome, Italy and Travel in Russia*

During Maymester a group of ten students accompanied a professor in the Language Department to Costa Rica for an in-depth study of the culture and civilization of Central America. The program involved an intensive living and learning experience in the Spanish-speaking environment. Homestays with selected families in San Jose to promote maximum use of the Spanish language were incorporated into the program as a means of facilitating an introduction to Spanish-American culture.

A second group of 13 students went to Rome, Italy with a professor in the History Department to pursue an intensive study of ancient Roman history and life where the events took place. The physical remains of ancient Roman civilization were studied in order to explain the history and the lives of the people in the Roman era.

Though not characterized as a credit granting course, a tour of Russia was conducted during the Spring holiday for 70 students. The trip was arranged by a Political Science professor to give students a first-hand look at life in one key communist nation.

### *The Governor's School*

The Governor's School is already well established as the most prestigious honor that a secondary school student might receive. The recognition of superior students has been accomplished. Reports from participants in the initial program of last summer indicate that the Governor's School represents the pinnacle of their high school years. Most importantly, it is not the factor of recognition that is seen as of paramount importance, but rather the learning experience contained in the program.

Records of former participants are being maintained. Surveys conducted during this year reveal strong interest among the students to sustain the personal ties established while attending the Governor's School. In the coming year the Governor's School will



formulate and propose an alumni organization. Such a group could be a valuable source of support in the years ahead for the gifted/talented movement to which the College has a commitment.

The faculty was chosen to reflect not only high competence in disciplines, but also for their interest in talented students. The faculty is composed of a well balanced group of men and women from higher educational institutions throughout the nation.

### *Maymester*

The Maymester, a three-week period of study immediately following the Spring semester, is designed to provide faculty and students the opportunity for an uninterrupted and intensive investigation into subjects which particularly draw their interest. In addition to regular courses, the Maymester includes a variety of new offerings and permits the opportunity for testing new approaches. This summer, enrollment in Maymester was almost double what it was in 1976 and course offerings included such selections as Charleston Architecture, An Introduction to Oral History, History of Race Relations in South Africa, Ethical Problems in Public Life, Contemporary Political Issues, Alcohol and Drug Abuse, and Nuclear Radiation.

### *Summer Sessions*

The College of Charleston conducts regularly two summer terms of five weeks each, during which time a wide range of required and elective courses are offered. This year a total of 2,038 (including Maymester) were enrolled in the first session and a smaller number attended the second session. The increase the first term represents a 15% increase over last year's first summer session.

### *Continuing Education*

The Evening School consists of regular academic courses taught largely by College faculty, but scheduled in the evening for the learner who is employed part or full time. During the Fall and Spring semester of this academic year, approximately 200 courses were offered to 2,500 enrollees, with many of the enrollees pursuing more than one course.

Two new features were added this year. A series of executive development workshops, focusing on management techniques and decision making were introduced. This series was developed for middle and upper level industrial and business managers. 226 men and women participated in these workshops. A second feature of



the College's program is the CEU (Continuing Education Unit). CEU's are given to students enrolled in credit-free courses. They are defined as basic units of measurement for an individual's participation in a non-credit educational activity.

#### *Graduate Programs and the Charleston Higher Education Consortium*

At the graduate level, additions to the graduate curriculum were introduced; courses for middle school certification were proposed and accepted, as were courses for the reading specialist certification. Furthermore, the proposal for a cooperative program leading to an M.Ed. in Special Education offered by the Citadel and the College of Charleston jointly was reviewed and adopted. This M.Ed. in Special Education was later endorsed by the Commission on Higher Education.

The College is moving in the direction of placing all of its graduate programs under the direction of the Charleston Higher Education Consortium (CHEC). Much more can be accomplished in cooperation with the Medical University of South Carolina, The Citadel, the Baptist College, Trident Technical College, and the South Carolina Wildlife Center than can be realized by any one of the institutions individually. Consequently, the College of Charleston is proceeding at the present time to place several of its programs under CHEC. These degrees and programs are the M.S. in Marine Biology, the M.Ed. in Special Education and the proposed M.P.A. in Urban Public Affairs.

During the academic year 1976-77; 61 M.Ed. degrees and 2 M.S. degrees were awarded.

#### *Spoletto Festival USA*

From May 25 to June 5, 1977 the City of Charleston, with primary assistance from the College of Charleston, hosted the first American Spoleto Festival. Famous throughout Europe, the world's most comprehensive arts festival was founded by Gian Carlo Menotti in Spoleto, Italy, twenty years ago. In the USA companion festival over 600 artists performed opera, ballet, contemporary dance, theater, poetry, and mime at sites throughout Charleston. College of Charleston students and staff had very special opportunities to observe and work with festival artists. Courses featuring participation in the festival were offered to students during Maymester.



Spoleto Festival USA was a resounding success. It will be continued next summer with continued participation by the College. It is planned that more courses will be offered in cooperation with the festival and more opportunities will be created in which our staff and students might participate. It is estimated that this program will directly affect the thrust of the Fine Arts Department of the College of Charleston and the cultural appreciation of the city, state and region.

### *Library*

<i>Year</i>	<i>Library Holdings</i>	
	<i>Number of Volumes</i>	<i>Number of Periodicals</i>
1971-72	40,650	400
1972-73	78,865	630
1973-74	105,585	1,260
1974-75	134,330	1,400
1975-76	164,000	1,850
1976-77	183,439	1,952

Continued increases have been noted in the various services of the College of Charleston libraries: reference inquiries have increased by 21%; inter-library loan transactions by 8%; attendance by 8%; circulation of library materials by 6%. The acquisition and technical processing of new materials have declined because of reduced funding and staff. It also should be noted that 1,200 students were taught in 35 sections of Library 101 during the fall and spring terms of 1976-77.

### *Faculty Development and Evaluation*

It is very important to identify what it is that changes any one professor's attitude and makes him or her more open and available to new and old approaches alike, makes him or her re-examine their respective teaching style and ask questions about what effects his or her working with students should have upon them and vice versa, and makes him or her aware of the endless varieties and combinations of possible relationships with their respective colleagues and students.

To pursue the answers to these questions is to venture into faculty development, i.e., professional development for retooling, recharging, refining and extending one's competencies while at the



same time nurturing personal development for self insight and self satisfaction. What is most important is the assurance

- (a) that a professor can discover new potentials for learning, more enrichment from learning, more enjoyment in learning by which he or she may infect students with this same contagious condition;
- (b) That institutions of the nature of the College of Charleston are ready and geared to assist the professor in the development that may require new training opportunities, the implementation of new technologies, and the adoption of new approaches.

At the College of Charleston a program of faculty development is being pursued because of the belief that faculty members are the primary instruments or vehicles by which learning is transmitted and extended.

The objectives for the beginning of such a program are:

- (1) to gather and disseminate information about opportunities for advanced study, research, and the improvement of educational programs. This information, including sources of outside funding, has been made available to faculty to make them more aware of opportunities and to encourage them to try to obtain support for projects of interest to them. Considerable information has been circulated to the faculty.
- (2) to assist faculty in the search for outside funding for research, teaching and other projects. Fifteen institutional grant applications have been forwarded to funding agencies and in each one help in planning, writing, editing and typing has been given. As a result funds for projects have been received and individual faculty members have been awarded fellowships and other support for summer projects. Small grants have also underwritten conferences and workshops for the faculty.
- (3) to provide assistance on a small scale, and often in non-monetary ways, for the development of projects and the re-tooling of one's competencies. For example, ten faculty members were given partial support to attend various National Science Foundation sponsored and supported short courses, held for two days in the fall and two days again in the spring. The short courses provide faculty with intensive workshop experience intended to broaden and improve their



teaching. Forty faculty members attended an on-campus workshop for three days after graduation. The workshop was on college teaching and development of reasoning and was sponsored by the College with funds from the Southern Regional Education Board.

- (4) to assist faculty members in being aware of what their colleagues are doing in order to stimulate ideas and to facilitate the sharing of ideas. The compilation of faculty publications, presentations, awards and off-campus activities keep faculty members abreast of what colleagues are doing and tends to encourage their interest in professional activities and the improvement of teaching.

This year the College of Charleston redefined its faculty evaluation procedure and implemented a more thorough and extensive approach, examining the professor's primary accomplishments in the classroom, in professional undertakings, and in the community of the College.

It should be noted that the faculty members of the College of Charleston have been quite active in scholarly and professional activities. In the past year, there have been three books and seventy-four articles and reviews published, and more than 100 presentations to professional societies and organizations. Most faculty are actively engaged in projects, which cover the whole range of arts and sciences. They are also active in broadening and enriching their teaching and research by attending conferences and workshops such as the Chautauqua type short courses. Several have been honored by the National Endowment for the Humanities with Summer fellowships.



## STUDENT SERVICES

### *Financial Aid and Veterans' Affairs*

The College participates in the financial assistance programs of the Higher Education Act, which includes loans, grants and campus work-study. In addition, a number of endowed scholarships are awarded by the College using both academic achievement and financial need as criteria.

For the fall of 1976, 1,497 applications were processed for financial assistance. The following is a brief statistical report:

- 1,497—Number of applicants receiving financial assistance
- 796—Number of students receiving aid from federally funded programs
- 386—Number of students receiving aid from Foundation funds
- 65—Number of students receiving outside support
- \$1,165,439—Total funds disbursed in all programs

The College of Charleston Foundation continues to support substantially the Financial Assistance Program in addition to its breadth of support for a variety of special programs and greater assistance to all students.

The enrollment of veterans decreased during the current year. In the fall of 1974, there were 345 veterans; in the fall of 1975 the number of veterans was 403, and in the fall of 1976 there were 339 veterans. In addition to the veterans, there are a number of dependents of deceased or disabled veterans who receive Veterans' Administration financial assistance. The number of VA dependents has remained fairly constant over the last three years.

### *Student Health Services*

The College of Charleston provides an on-campus Health Service to promote and maintain optimum health of students while attending the College. The service provides routine office care and the services of a physician and a nurse at no charge to the student on a 24 hour a day, seven days a week basis.

The College's contracted physician has begun several new programs such as special clinics on specific health problems, systematic health inspections of campus facilities, and an increase in health education activities. The Health Service also employs four nurses, three full-time and one part-time, to screen patients and assist the College physician. During the year a total of 7,084 patient visits



were made to the Student Health Office, which compared with 5,526 such visits in the preceding year.

### *Residence Halls*

During 1976-77, the College was able to provide dormitory space for 351 men and 805 women. The limited number of rooms that the College normally had available were occupied by two students. Since the demand for housing exceeded the supply available in the fall semester, temporary triples were set up. This overcrowding of the residence halls is required to accommodate as many students as possible. However, a residence hall waiting list is still needed and kept.

The College furnishes a bed with a mattress (twin size beds), a chest of drawers, a desk and a chair.

Residence Hall Counselors and staff working with the Director of Residence Life, plan and maintain an active residence hall program and conduct periodic inspections of rooms for sanitary and safety conditions, unauthorized property, and damages to property in order to properly maintain College facilities and to help make dormitory life pleasant and conducive to study.

### *Campus Minister*

Under the leadership of the Campus Minister the program offered by the denominational chaplains has experienced good and constructive growth. The Religious Activities Council continues to meet regularly throughout the school year and sponsors a number of programs such as receptions for students and offering ministerial services to College students. The Campus Minister is concerned with (1) a ministry of care, (2) a ministry of counseling, and (3) the coordination of religious activities.

### *Counseling*

Students may come to the Counseling Office at any time for confidential help with a wide variety of problems. These include choosing a major field, career problems, academic or study problems or counseling for personal problems. Individual testing for ability, aptitude, personality, and interest is also available in a confidential setting.

New students are counseled on minimum degree requirements, major fields of study, and are helped to select appropriate courses and prepare a class schedule. Placement tests are given in foreign languages and mathematics. New students are also seen prior to registration for the second semester. The office of Counseling is



quite active in vocational counseling. The office continues to administer a number of testing programs such as the College Level Examination Program Test, the Institutional Scholastic Aptitude Test, and other tests as an adjunct to the counseling function.

The Communication Skills Laboratory, a special part of the Counseling Office, is an academic support program with service involving staff professionals, faculty members, and student assistants. This operation provides a reading-study skills laboratory, an English laboratory, and a Mathematics laboratory.

The Counseling Center offered its second Peer Tutorial Program this academic year. Tutors were recommended by faculty persons in thirteen subject areas. During the fall semester 245 students participated in the program (45 tutors and 200 "tutees"). This was primarily individualized tutorials. In addition, a number of students met in small groups with peer tutors for assistance in Accounting, Spanish and French.

### *Career Development and Placement*

This office was created in July 1976 to bring together the services in placement, cooperative education, experience learning, and career development. The office has experienced an active year by defining a comprehensive career development program, designing appropriate workshops, strengthening the professional growth of the staff, improvising procedures for cooperative and experience-learning programs, expanding placement services, conducting a survey of recent graduates, assessing community potential which has lead to the formation of the Work/Education Council, and publishing a newsletter entitled *Options*.

The Office of Career Development was established to address the student's need to prepare for the world of work, and the relevance of a liberal arts undergirding to that preparation. Objectives of the office are:

- to assist individuals in forming their career goals;
- to provide career counseling, experience learning opportunities, and job placement assistance;
- to join with community leaders in assisting students in their transition from education to work.

The major portion of this new program is experience learning, i.e. programs combining work and learning. In these supervised situations, the student applies theory learned in the classroom and explores possible careers. These programs are intended to



strengthen the curriculum in ways consistent with the objectives of the College. Incorporated are Co-op Education, The Governor's Intern Program, The Washington Center for Learning Alternatives, Departmental Internships, and Applied Studies.

Career Development Programs have added already new and significant dimensions to the academic program and to the student counseling program.

#### *Bookstore and Campus Shop*

The College of Charleston Bookstore, located on campus, exists primarily to provide textbooks to students at the College and maintain a constant source of recommended reference books; the Bookstore also sells office and student supplies. A textbook list is available in the Bookstore and gives a complete list of textbooks required or recommended by professors. Students and faculty are provided books and supplies at a discount. The Campus Shop, located in the Stern Student Center, stocks health and grooming aids, magazines, school-related items, greeting cards, and other items for the benefit of the students. Both the Bookstore and the Campus Shop are operated as Auxiliary Services and no state funds are used in their operations. The operations are self-sufficient and all profits that accrue are transmitted to the scholarship funds of the College for the benefit of the students.

#### *Food Service*

The College food service is located in a cafeteria in the Craig Union Building. The College takes pride in the quality and variety of food provided. Students have a choice of two meal plans or may elect to pay for their meals on a cash basis, with the further option of purchasing coupon books.

A snack Bar in the Stern Student Center further complements the food service program and further serves the commuting students. A variety of vending machines are also located at convenient locations across campus.

#### *Admissions*

Applications for the fall semester of 1976 showed an increase of only three applications over the year 1975; and in the fall of 1976 a total of 1,499 students were enrolled compared to 1,585 new students in the fall of 1975.

Of the 2,507 students who applied for admission to the College, 2,010 were accepted, 406 were refused admission, and 91 withdrew



their applications before an admissions decision was made. The visitation of secondary schools in South Carolina continued to be extensive, and visitation of privately controlled schools was continued in good numbers.

The general characteristics ascribed to the 900 entering freshmen are as follows:

Average verbal and mathematical scores on the SAT were 457 and 472 respectively.

Eighty-one percent were from the upper half of their high school classes.

Fifty-eight percent were in the top thirty percent of their classes.

Fifty-eight students were graduated first or second in their senior class in their secondary schools.

Seventy-eight percent were from public secondary schools.

Eighty-three new freshmen had graduated from high school in three years.

335 were men (35%) and 565 were women (63%).

In viewing all of the 1,499 new students (first-time freshmen as well as transfer students and students applying to attend in Fall 1976 without degree candidate status) the following characteristics appear:

603 were men (40%) and 896 were women (60%).

55% were from Charleston County; 41% from the rest of South Carolina, and the remainder were from 24 other states (4%).

Approximately 8% were black. This is a qualified statement since many applicants do not provide us with race information.

## STUDENT ACTIVITIES

Students are urged to become involved in the numerous student organizations at the College. Students have taken advantage of the opportunity to participate in a wide variety of activities in dramatics, music, debates, presentations and discussions.

The College has a total of 54 active groups on campus as well as the Student Government Association (see below). In addition, three new groups have petitioned to be chartered. These three groups—Mountain Climbing Club, Sky Diving Club, and Fine Arts Club—expect to become full-fledged, active groups during the coming year.



Members of the faculty, appointed by the College administration, act as advisors to various groups. The Director of Student Activities is responsible for coordinating the scheduling of the activities of the organizations, providing advice and guidance on budgetary and monetary matters, and assisting all advisors and all groups in interpreting nonacademic College policy.

### *Student Government Association*

Each student who enrolls at the College automatically becomes a member of the Student Government Association. The organization is based on mutual cooperation between students, faculty and administration. The Student Government Association is made up of a legislative council in which elected class representatives participate, an executive board composed of student body officers, and a judicial branch. Only the representatives of these three branches are voting members of the SGA. The Student Government Association promotes activities on campus and cooperates in building a better College.

### *Other Campus Organizations*

The following lists the active groups on campus during 1976-77:

#### *Honorary Societies*

Sigma Alpha Phi  
Omicron Delta Kappa  
Phi Kappa Phi

#### *Fraternities*

Interfraternity Council  
Alpha Tau Omega  
Kappa Sigma  
Pi Kappa Phi  
Kappa Alpha Psi  
Sigma Nu  
Kappa Alpha  
Omega Psi Phi  
Sigma Alpha Epsilon  
Alpha Phi Alpha

#### *Sororities*

Panhellenic Council  
Chi Omega  
Delta Delta Delta  
Phi Mu  
Zeta Tau Alpha  
Delta Sigma Theta  
Alpha Kappa Alpha

#### *Student Publications*

Publications Board  
The *Comet* (yearbook)  
The *Meteor* (newspaper)  
The *Phoenix* (literary magazine)



### *Clubs and Organizations*

Chresthomathic Literary  
Society  
Dramatic Club  
Natural History Society  
Afro-American Society  
Circle K  
Young Democrats  
C of C Republicans  
Wind Symphony  
Concert Band  
Concert Choir  
Religious Organizations  
Council  
Equestrian Club  
Students International  
Meditation Society  
Chess Club

Scuba Club  
Philosophy Club  
Political Science Club  
Business & Economics Club  
Debate Club  
Photo Union  
American Society of  
Personnel Administration  
Ski Club  
Council for Exceptional  
Children  
Healthy R.E.S.P.E.C.T. Club  
Geology Club  
Pre-Medical Society  
Biology Club  
Psychology Club  
Physics Club  
English Club

### ATHLETICS

The College of Charleston's Intercollegiate Athletic Department continues to grow with enthusiasm and success. Men have the opportunity to participate in basketball, soccer, tennis, sailing, golf and wrestling. The women participate in basketball, volleyball, tennis and swimming.

The sailing and golf programs received cooperation from the Charleston Municipal Marina and Shadowmoss Country Club, respectively. The on-campus tennis courts remain some of the finest in the area.

The gymnasium continues to be inadequate and outmoded for serving the needs of the students. The facility, built in 1938, is used for physical education, athletics, intramurals, club sports, and open recreation. Because of the rapid student growth since 1969, the physical properties of the total complex cannot meet the demand for its use and are very inadequate for the successful and rapidly growing programs.

All sports participate in full intercollegiate schedules. The schedules consisted of both NAIA and NCAA schools from around the country.

Limited grants-in-aid for athletes were provided by the College of Charleston Foundation. A Faculty Committee on Athletics



dealt with academic policy matters related to the development of the program.

### *Intramurals*

With the expansion of the student body, attempts have been made to broaden the intramural program. The objectives are these:

- to encourage enjoyable and wise use of leisure time, while developing a sound body.
- to develop carry-over recreational activities for pleasure after college years.
- to promote wholesome social relationships that result from team and individual competition.
- to instill a competitive, yet sportsmanlike, spirit in all students.

Activities are maintained through student interest and participation. Competition on the team sport level is accomplished primarily through the cooperation of members of campus Greek organizations, independents, and dormitory participants.

The intramural sports included basketball, softball, racquetball, track and field, handball, volleyball, table tennis, tennis, surfing, badminton, bowling, golf, swimming, paddleball, touch football and waterpolo.

### COMMUNICATIONS AND SAFETY: CAMPUS SERVICES

The Department of Communications and Safety was established in January of 1977, to place under central management the functions of Security, Printing and Duplicating, Mail Services, and telephones. There are 54 full-time employees currently working in these areas. Total expenses for fiscal year 1977 are expected to exceed \$667,500.

### *Public Safety*

Fiscal year 1977 expenses will exceed \$300,000, the majority of this being expended for the salaries of a Director, 19 state-commissioned Public Safety Officers, 16 security guards, three dispatchers, and a secretary.

Public Safety Officers are trained at the South Carolina Criminal Justice Academy and carry full arrest powers. Upon graduation



from the eight-week course at the Academy, they are fully certified South Carolina Law Enforcement Officers.

Security guards are employed to assist the Public Safety Officers by providing 24-hour security at the College Inn, the College Lodge, and the Gymnasium. Guard coverage is also provided to the Rivers Dormitories and Craig Union from midnight until 8:00 a. m. daily, and to the Stern Student Center from 8:00 a. m. until midnight, Monday through Friday.

Campus Security is enhanced by five closed circuit TV cameras. Four cameras are monitored by handicapped personnel who also act as radio dispatchers. The installation of TV cameras has afforded increased coverage to the inner campus areas while allowing the Public Safety Officers to patrol outer campus areas more regularly.

Accordingly, in spite of its urban area location, the overall trend in on-campus crime is declining; statistics indicate an increase in certain types of crime, *i.e.* larceny. Investigations of thefts have shown that almost all cases were a direct result of the victim's not locking his or her door or otherwise securing the stolen item.

#### *Printing and Duplicating*

Print Shop and Duplicating costs for FY 1977 are expected to run approximately \$117,000. The College's Print Shop produced all the College's printing needs with the exception of the Admissions Bulletin, continuous computer forms, carbon snap-apart forms, forms requiring numbering, and the student year book. All the work not performed in-house requires expensive machinery which would not be used sufficiently to justify its purchase.

#### *Mail Services*

The College Mail Service employs three full-time staff members and ten student assistants. It provides intra-campus mail service as well as pick-up and delivery of U. S. mail to all College facilities, including 54 offices. Pick ups and deliveries are made three times daily to all offices. Fiscal year 1977 Mail Services expenses were approximately \$59,000.

#### *Telephone Service*

The College PBX system currently has a total of 593 extensions, including 192 faculty and staff extensions and 401 student extensions. Forty-three faculty and staff extensions have DAIN access to the State Division of General Services reduced rate long distance lines, thus providing the most economical long distance telephone service.



Fiscal year 1977 telephone expenses are expected to run approximately \$191,500. Approximately \$153,500 of this will have been paid for telephone equipment and service. The remaining \$38,000 will have been spent on salaries for five full-time operators and seven part-time student assistants, who run the College switchboard 24 hours per day, seven days per week.

### COMPUTER SERVICES

Computer Services has continued to expand as demands for data processing are met. The staff of Computer Services now numbers eleven and is supplemented by student assistants.

Conversion of the College's student records system from a commercial service bureau to the USC computer has been completed. The College's payroll system, which involved both monthly and bi-weekly payrolls, was converted to a semi-monthly system for all personnel with a reduction in processing of 14 payrolls per year.

A substantial increase in the data processing workload has resulted from the Stevenson Act, which has required implementation of a new system of reporting to both the Legislative Audit Council and to State Purchasing.

During this fiscal year, a mini-computer was purchased for installation in the Fall of 1977. This computer will be dedicated entirely to academic programs and will support up to 32 interactive terminals which operate in a time-sharing environment. Terminals are scheduled to be located at various sites on the campus for the convenience of students and faculty.

### AFFIRMATIVE ACTION PROGRAM AND OFFICE OF HUMAN RELATIONS

The Executive Order 11246 was issued in 1965 by then President Lyndon B. Johnson. It provided for prohibition of the federal government from discrimination or participating in discrimination. In 1967, the same order was amended to include sex as a classification of individuals subject to protection.

In compliance with Executive Order 11246 and amendments thereto, the College established an Affirmative Action Program. The Director serves as Assistant to the President. The College's plan of complete operation was approved by the South Carolina Human Affairs Commission. Records and reports have been submitted to the Equal Employment Opportunity Commission as are specified in the regulation of the Commission. In addition, quarterly



employment summaries are submitted to the South Carolina Human Affairs Commission.

During the period July 1, 1976 to June 30, 1977, the Office of Human Relations initiated a re-entry program for women through the Evening School. A Counseling and Referral Elective Program for assisting troubled employees was implemented. It provides for an employee to seek and gain professional assistance in solving problems that he or she is confronted with which result in poor work performance, thus decreasing the degree of employment terminations, layoffs, resignations, etc.

### COLLEGE OF CHARLESTON FOUNDATION

The College of Charleston Foundation was organized in July 1970 as a nonprofit corporation to operate on behalf of the College. The principal function of the Foundation has been divided into four basic areas of service to the College; scholarship aid, student activities, faculty enrichment, and community service. The College of Charleston Foundation is administered by a Board of Directors who meet annually each fall. The Executive Committee of the Foundation meets periodically to review the work of the Foundation.

During Fiscal 1977 the Foundation distributed \$116,392 in scholarship funds to students at the College. The Foundation also underwrites the College's inter-collegiate athletic program and a number of faculty benefited by the faculty enrichment program.

Funds for the College of Charleston Foundation are solicited from alumni, business and industry, private individuals and other foundations. Two major fund raising efforts are conducted annually—the Alumni Roll Call and the College Partnership Drive. Together these drives netted over \$84,000 in contributions during the year. In addition, the Foundation administers the General Endowment and Scholarship Endowment Funds for the College of Charleston.

The newly appointed Director of Development for the College is involved in enhancing the overall financial structure of the College of Charleston through the development of a major deferred giving program and the cultivation of large gifts. In addition to this, the director oversees the daily operations of the Foundation and the College of Charleston Club.



## PHYSICAL FACILITIES

The main campus now covers six city blocks. Its 88 buildings include the following facilities: Harrison Randolph Hall (the central administration building); Burnett Rhett Maybank Hall (an office and classroom building); the Science Center; Physicians' Memorial Auditorium; the Robert Scott Small Library; the Edward Emerson Towell Learning Resources Center; the Theodore S. Stern Student Center; the Bishop Smith House (the president's residence); residence halls for men and women; a cafeteria; a student health center; a bookstore; residences converted into faculty and administrative offices; faculty and staff housing; a central energy facility; a physical plant warehouse and repair shops. The College also operates the George D. Grice Marine Biological Laboratory at nearby Fort Johnson. Planned construction includes a Fine Arts Center, an Education Center, another women's dormitory, a Physical Education and Athletic Facility, and an outdoor activities facility.

Recognizing the limitations of the physical facilities, a Master Physical Development Study was made and a Capital Improvement Plan published. The Plan provided for the expansion of the College at its present location; the existing buildings to be brought to their maximum potential through rehabilitation and new buildings built for required academic and student facilities through a phased land acquisition program. The urban campus will encompass approximately nine city blocks. The new facilities were constructed to make maximum use of the available land while enhancing the character of the existing campus and creating a learning atmosphere to support the educational, architectural and aesthetic appointments historically associated with the campus. The new designs complement the historic buildings in surface materials, facade design and size. Success in this endeavor has been acknowledged by the National Trust for Historic Preservation in the form of a "special award" for the preservation, restoration and expansion of the inner-city campus by not just preserving old buildings but also the building of new structures "which are architecturally compatible with the old." The result "is an ambience that is at once traditional, modern and pleasing."

The College's efforts have been further recognized by the American Association of Nurserymen through their presentation to the College of Charleston the National Landscape Award in recognition of the College's achievement in landscape and beautification; by an award of merit from the American Association for



State and Local History; by a special award for area preservation from the Preservation Society of Charleston; and by the South Carolina Chapter of the American Institute of Architects who conferred the Recognition Award on the College of Charleston for an outstanding contribution to the urban environment with the revitalization and expansion of the Charleston campus.

#### *Construction Program 1976-77*

**Renovation and Expansion of Craig Union**—This project involves the addition of a 66-bed, three-story west wing along with the renovation and expansion of the first floor east wing food preparation and food service area of the College Cafeteria. The second floor is being converted to a student lounge and study area with bedroom suites for 38 student residents. Upon completion, expected in November of 1977, Craig Residence Hall and Cafeteria will provide residences for 200 students and cafeteria seating facilities for 235. When building constructed in 1965, it contained residences for 64 and cafeteria seating for 75. During construction the entire facility will be connected to the College's underground utilities distribution system which will result in a significant cost saving and fuel conservation.

**Fine Arts Center (First Increment)**—This new four-story 80,000 square foot facility will provide fine arts classrooms, sculptural and painting studios, music practice rooms, choral, drama and dance studios, a music recital hall, a drama teaching theatre, fine arts lecture rooms and an exhibition hall. Completion is expected in July 1978.

**Central Energy Facility (Second Increment)**—This project involves the expansion of the College's underground utilities distribution system for electricity, chill water and steam, and the College's telephone and intra-college communication system. A new chiller and cooling towers are being added to support new facilities. This chiller will require 30% less fuel than the present chiller and will effect greater cost savings and fuel conservation. Completion is scheduled March 1978.



## ALUMNI AND COLLEGE RELATIONS

The objectives of the Department of Alumni and College Relations are to encourage maximum awareness of, and response to, the programs of the College of Charleston.

The department's major function is the collection and dissemination of information. The members of the College community—including students, faculty, and alumni—are the focal points of these activities.

A concerted effort is made to foster effective communications between the College community and local, state and national news media.

A program of hometown news releases and photographs delivers pertinent information about College of Charleston students and activities to every county in the state, and to other communities throughout the country.

A new service for media use, Newsangles, was initiated during the year. It is a news release in postcard format, containing student, faculty and staff accomplishments, as well as Alumni Association news. The cards are sent to local and state media throughout the year.

The *College of Charleston Newsletter* (a magazine) is published three times during the year and carries information about the College to more than 5,500 persons on the Alumni Association mailing list—including alumni, faculty, students, administrators, and friends of the College.

A leaflet, *College Chatter*, is put out during the year, and is directed at 3,000 recent alumni—those who have attended the College during the last 20 years. It is an informal presentation of news about alumni and events at the College.

The College's internal publication, *Newsnotes*, is issued monthly throughout the year, and contains news of significance to the faculty and staff.

Copies of a general purpose brochure, titled *Invitation to Excellence*, are distributed by this department.

The department maintains up-to-date files on alumni, faculty, staff, and students; and all members of the College community are offered assistance with design, editorial, photographic needs and press relations.

A Speakers Bureau brochure, featuring members of the staff and faculty, is published and distributed to organizations in the area. Programs are arranged for clubs, schools, and organizations.



A Spring Preview brochure, listing events at the College, is published, and more than 4,000 copies were distributed.

Alumni also are encouraged to return to the campus for an annual meeting and reception in May. Special emphasis is placed on programs for class reunions.

Area alumni meetings are held in various cities throughout the country (this year in Atlanta, Georgia; Columbia and Spartanburg, South Carolina; and Washington, D. C.).

## BUSINESS AFFAIRS

### *Accounting*

The College's Accounting Department instituted new computerized programs to ensure compliance with requirements dictated by the Stevenson Fiscal Accountability Act. New procedures were instituted by Accounting personnel to ensure proper accounting control. A comprehensive review of internal control procedures was made by Accounting personnel to ensure the safeguarding of College assets against losses from unauthorized or unlawful disposition.

### *Personnel*

The Personnel Division's responsibilities encompass the planning, administering and supervision of personnel programs including recruiting and record keeping for classified employees of the College. It performs all administrative employment functions for the faculty and special program personnel, formulates policies and procedures within the framework of the State Personnel Employment Directives, and insures compliance and conformity in all personnel matters. The Personnel Division maintains close liaison and coordinates all personnel matters with the State of South Carolina Personnel Division. The division coordinates the state-sponsored Blue Cross/Blue Shield Insurance Program for the College, as well as the Faculty and Administrative Staff Life Insurance Program.

Classified personnel employed as of June 30, 1977 total 336 as opposed to 319 on June 30, 1976, reflecting a net increase of 17 classified employees over the previous year.

### *Purchasing*

Centralized purchasing and its related functions are conducted under an Assistant Vice President for Purchasing. The number of purchase orders remained stable this year at 5,500.



Our Central Stores unit provides immediate availability and consolidated buying advantages for some 250 high-use general purpose items. Classes have increased from 50,000 in 1976 to 60,000 in 1977.

Approximately 90% of all purchase action receipts are documented through the Central Receiving unit. This action has strengthened control over material acquisitions and practically eliminated the possibility of duplicate payments to vendors.

Acquisition, redistribution and inventory of our 13,500 items of portable plant property is facilitated by use of our computerized Plant Property Inventory System.

### *Maintenance and Repair*

Maintenance expenditures increased from \$1,665,514 in 1976 to \$1,767,344 in 1977. Major efforts during the year were directed to the areas of Energy Management and Conservation, and to improving the overall condition of buildings and equipment on the campus which have deteriorated over the years. Also, special emphases were given to enhancing facilities for the handicapped.

During the year, Physical Plant personnel increased from 117 to 122. The Central Energy Facility generates steam and chill water for heating and air conditioning for all major buildings on campus. This facility has functioned without an outage or interruption in service of a non-scheduled nature.

### *Motor Pool*

The Motor Pool, under the supervision of the Physical Plant Director, consists of five station wagons, three sedans, one 45-passenger bus and three mini-buses, nine maintenance vehicles and six other special use vehicles (one sedan and two three-wheel scooters are used by Public Safety, one van for on-campus mail delivery, one step van by Central Receiving and one three-wheel scooter by Groundskeeping Department).

### *Auxiliary Enterprises*

These functions encompass the responsibilities for the management and operation of the Bookstore and Campus Shop, Snack Bar, Cafeteria, vending machines, and business affairs for all residence halls.

Bookstore and Campus Shop—Sales of textbooks have increased 12.5% during the past year; (FY 76 \$429,232, to FY 77 \$482,887). Combined sales in the Bookstore and Campus Shop of merchandise other than textbooks have increased 21.6% (FY 76 \$95,295, to FY



77 \$115,835). Overall sales increased 14.1% (FY 76 \$524,527, to FY 77 \$598,721).

**Cafeteria**—The Cafeteria kitchen not only provides daily meals in the cafeteria; it also prepares and serves on a catering basis for special functions on and off campus. The Cafeteria also provides regularly scheduled meals for the College of Charleston Club at 18 Bull Street (the Blacklock House) and the Early Childhood Development Center located on campus at 172 Calhoun Street.

**Snack Bar**—The Snack Bar provides the students, faculty and staff with a convenient fast-food operation and general meeting place. Last year a large color television was installed and, during evening hours, live entertainment was occasionally provided. Vending machines which dispense sandwiches, soups, drinks and snacks were also installed so that the facility would be more utilized during off-hours. It is planned that the Snack Bar will be expanded during FY 77-78. Since its opening in March of 1975, the Snack Bar's fiscal year sales have increased from \$107,619 to \$143,878.

**Residence Halls**—This year the College housed 1,156 men and women, including 11 foreign students from various parts of the world. The College plans, in the near future, to provide additional facilities through the building of a new Women's Residence Hall to be located on the corner of Wentworth and Coming Streets. This facility will house 266 women. The Craig Union expansion is scheduled to be completed during the Fall semester, 1977. This expansion will provide an additional 104 beds.



# FINANCIAL REPORT

## FISCAL YEAR ENDED JUNE 30, 1977

### Operating Funds:

#### Educational and General Revenue

Student Fees .....	\$1,941,640
State Appropriation .....	7,209,391
Other Revenue .....	\$134,979
Less: Balance Carried Forward .....	75,906      59,073

Total Educational and General Revenue .....	\$ 9,210,104
Auxiliary Services (Net Expended) .....	1,911,345
Student Financial Assistance (Net Expended) .....	754,502
Student Activities (Net Expended) .....	134,947
Other Sponsored Programs (Net Expended) .....	775,611
Prior Year Fund Balance .....	275,254

Total Operating Funds .....\$13,061,763

#### Educational and General Expenditures

Instruction .....	\$4,803,988
Research .....	19,207
Academic Support .....	168,351
Library .....	484,097
Student Services .....	548,783
Institutional Support .....	1,136,258
Operation and Maintenance Physical Plant ....	2,324,674

Total Educational and General Expenditures .....	\$ 9,485,358
Auxiliary Services .....	1,911,345
Student Financial Assistance .....	754,502
Student Activities .....	134,947
Other Sponsored Programs .....	775,611

Total Operating Expenditures .....\$13,061,763

### Capital Improvement Funds:

#### Revenues

Capital Improvement Bonds .....	\$ 2,508,220
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#### Expenditures

Fine Arts Center .....	\$1,132,926
Education Center .....	435,430
Central Energy Phase II .....	34,948
Renovation Craig Union Dormitory .....	715,709
Women's New Dormitory .....	163,375
Campus Development Phase III .....	25,832

Total Expenditures .....\$ 2,508,220



## STATISTICS

	Fall 1975	Fall 1976	Increase (Decrease)
<i>Total Enrollment</i>			
Head Count .....	5,397	5,036	(361)
Full Time Equivalent (Based on 15 semester hours) .....	4,134	4,129	(5)
Percent Increase/(Decrease) in Head Count .....			(7%)
Percent Increase/(Decrease) in FTE .....			(0.1%)
<i>Enrollment by Type of Student</i>			
Degree Candidates .....	3,492	3,679	187
Nursing .....	182	177	(5)
Allied Health .....	5	4	(1)
Evening .....	1,090	486	(604)
Community Service .....	413	491	78
Graduate .....	215	199	(16)
<i>Enrollment by Class</i>			
Freshmen .....	1,271	1,176	(95)
Sophmores .....	1,227	1,257	30
Juniors .....	563	643	80
Seniors .....	431	524	93
Graduate .....	215	199	(16)
Others .....	1,690	1,237	(453)
<i>Enrollment by Sex</i>			
Male: Part Time .....	713	592	(121)
Full Time .....	1,640	1,542	(98)
Total .....	2,343	2,134	(218)
Female: Part Time .....	1,210	913	(297)
Full Time .....	1,834	1,989	155
Total .....	3,044	2,901	(142)
Female as a Percent of Total Head Count ..	56%	58%	-
Male as a Percent of Total Head Count ....	44%	42%	-
<i>Student Characteristics</i>			
Full Time: White .....	3,214	3,296	82
Black .....	259	235	(24)
Part Time: White .....	1,676	1,406	(270)
Black .....	247	99	(148)
State Residents .....	5,239	4,885	(354)
Out-of-State Resident .....	158	151	(7)
State Residents as a Percent of Head Count ..	97%	97%	-



	<i>Fall</i> 1975	<i>Fall</i> 1976	<i>Increase</i> <i>(Decrease)</i>
<i>Faculty Characteristics</i>			
Professor .....	15	19	4
Associate Professor .....	26	42	16
Assistant Professor .....	130	117	(13)
Other .....	17	14	(3)
Percent with terminal degrees .....	78%	73%	
Course Offerings .....	768	834	66
Credit Hour Production .....	61,357	61,462	105
Average Weekly Scheduled Teaching Hours ..	13.0	12.4	(0.6)
Average Class Size .....	24.9	25.6	0.7
<i>FTE Students to FTE Faculty Ratio</i>			
FTE Students .....	4,134	4,129	(5)
FTE Faculty .....	206.7	213.0	6.3
Ratio .....	20.0:1	19.4:1	
<i>Average Salaries of Instructional Faculty</i>			
Professor .....	\$18,928	\$18,695	(233)
Associate Professor .....	\$16,137	\$16,281	144
Assistant Professor .....	\$13,533	\$14,131	598